

American Leadership and the Human Capital Century

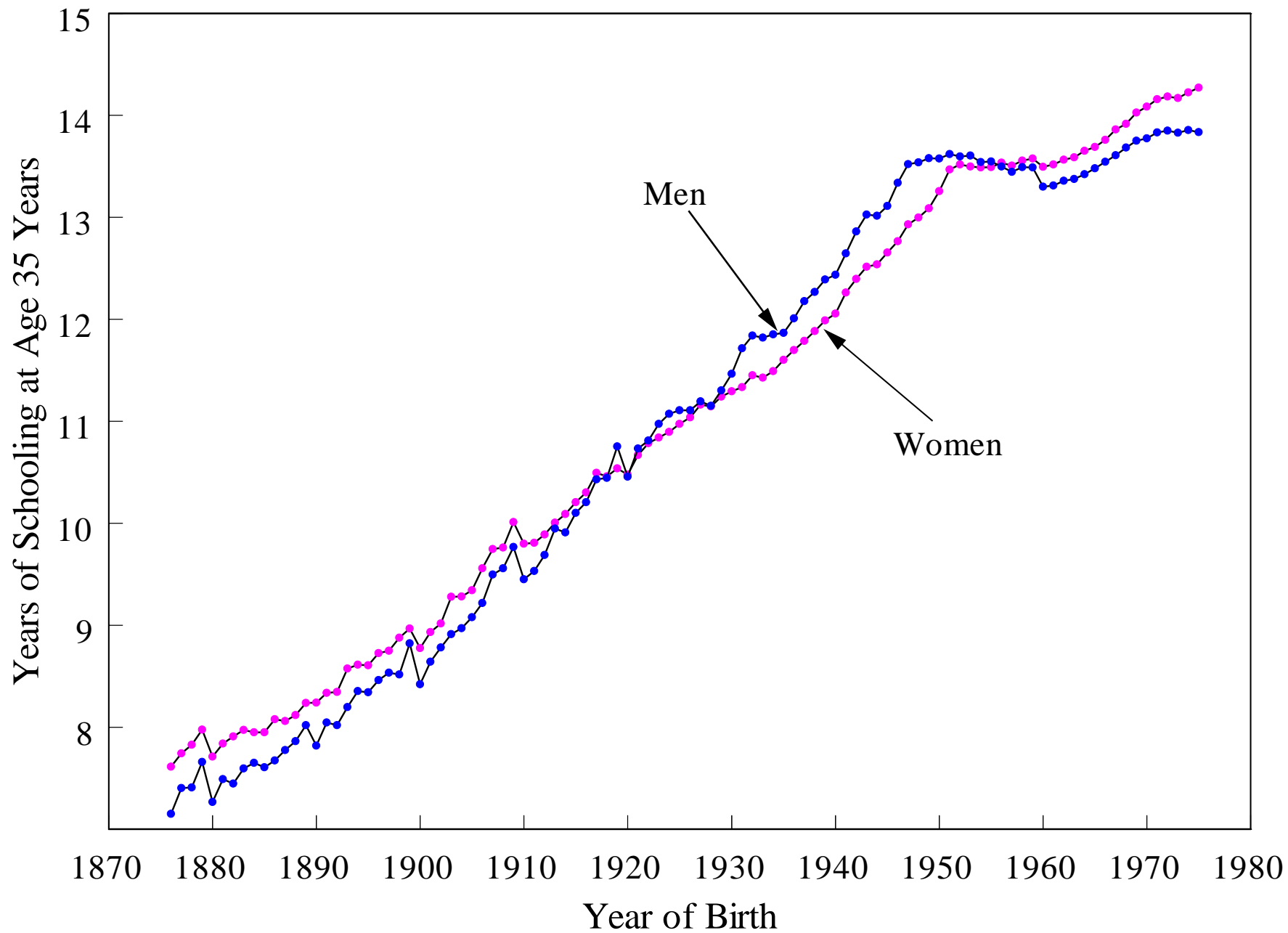
Virtues of the Past



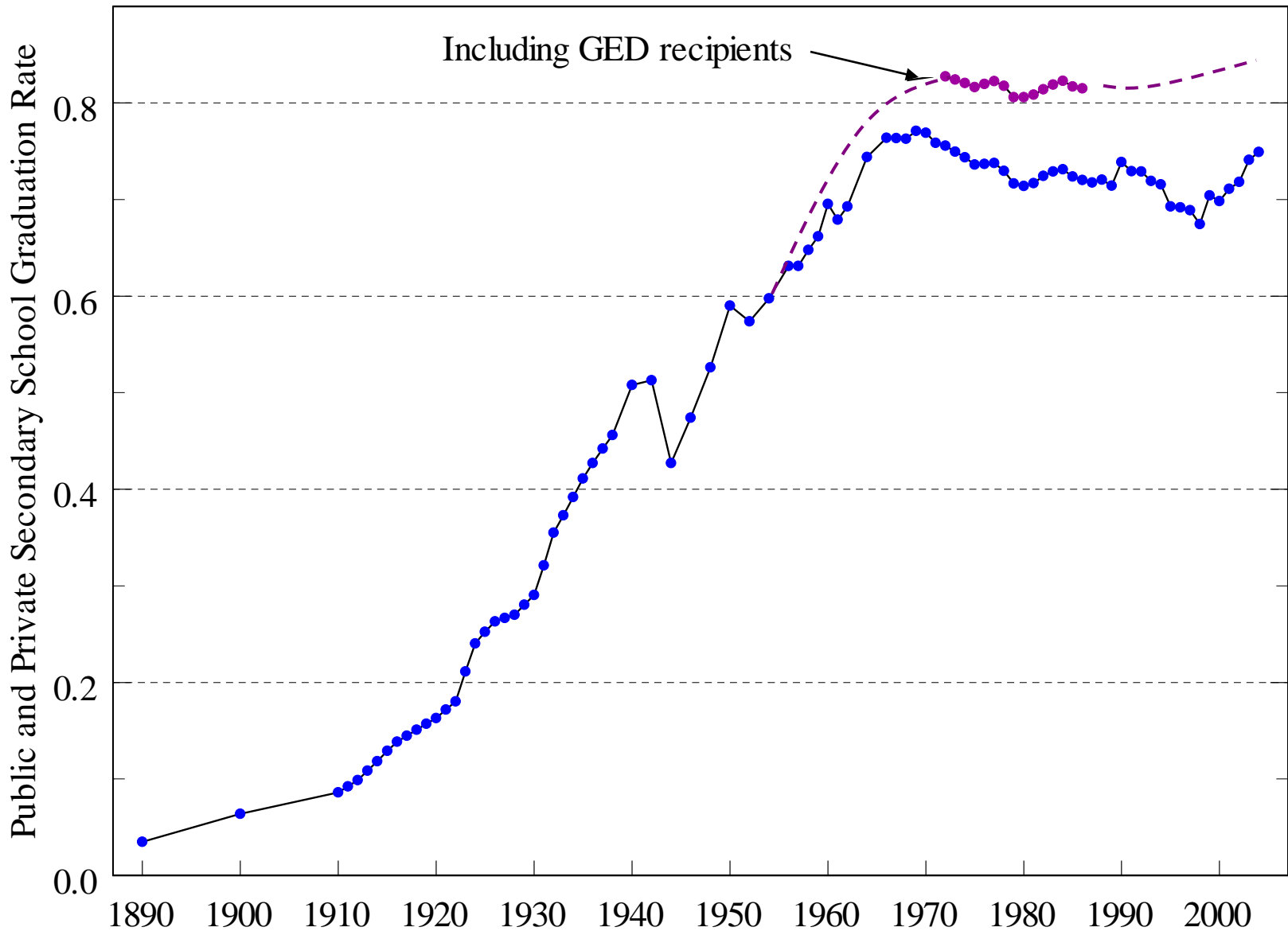
Virtues of U.S. Education

- Public funding and public provision
- Publicly funded by small, independent districts
- Open and “forgiving”
- Academic, yet practical
- Secular: church-state separation
- Gender equality

Years of Schooling at Age 35 Years by Sex and Year of Birth: U.S. 1875 to 1975

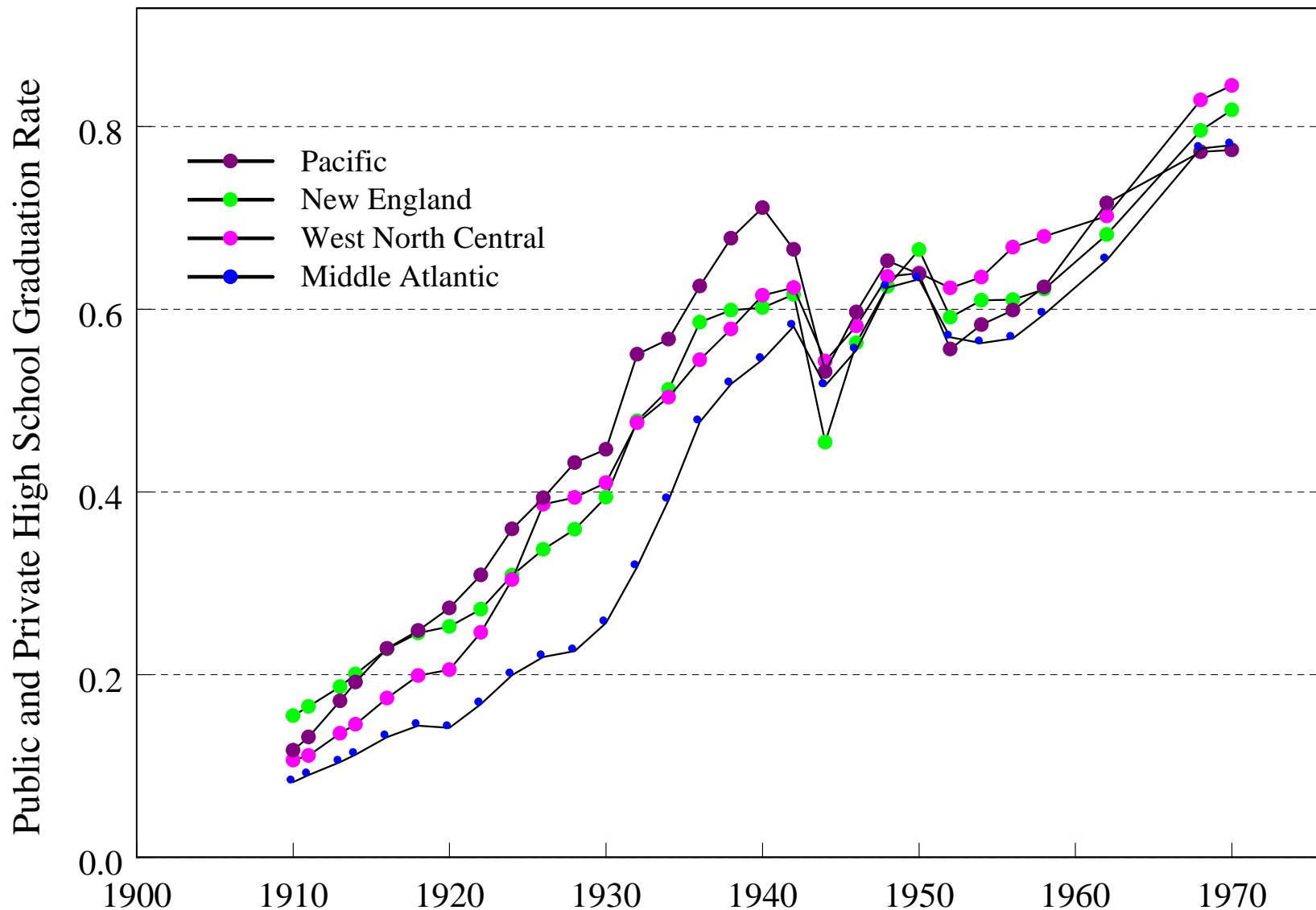


Public and Private High School Completion Rates



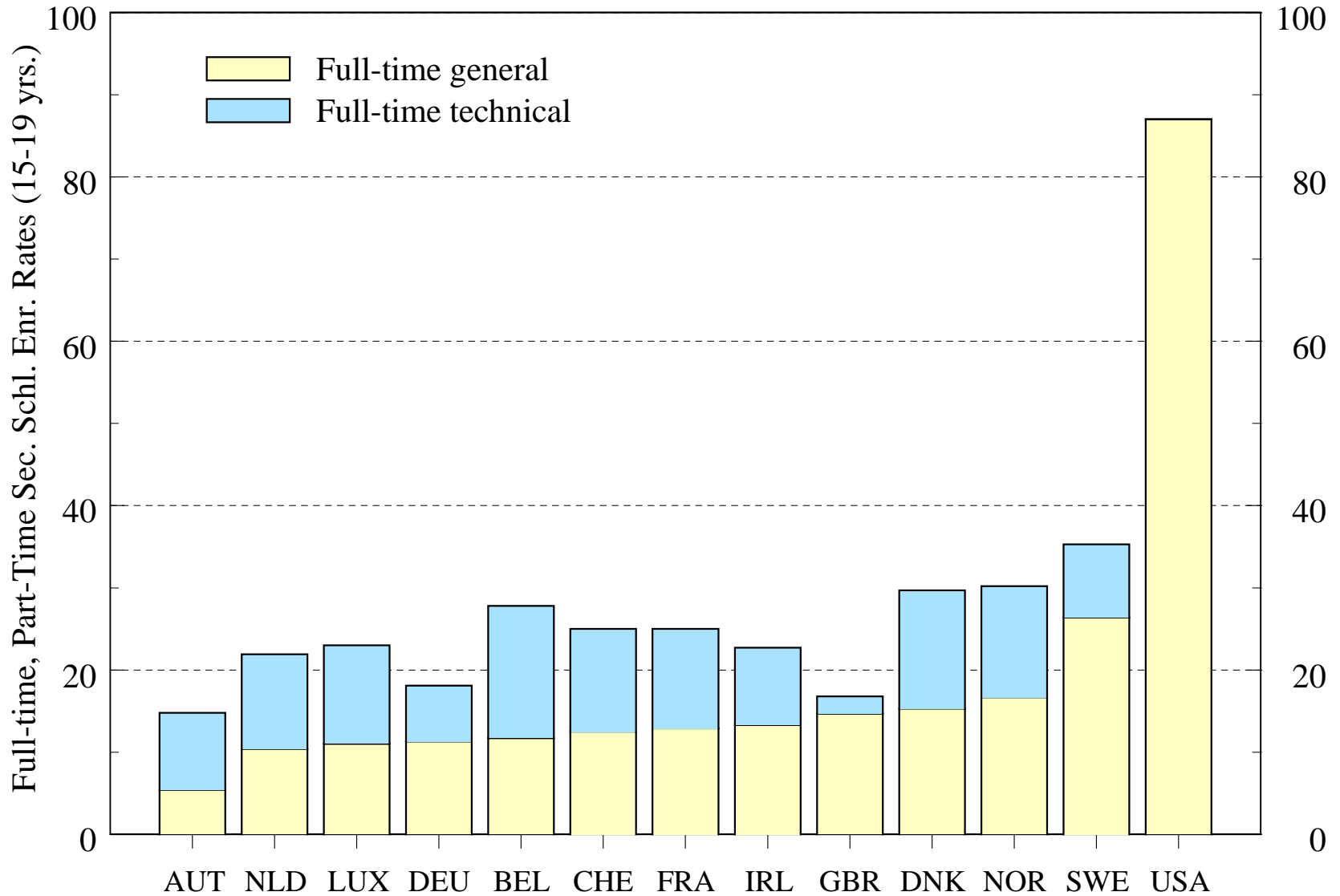
Source: Goldin & Katz (2008), fig. 9.2

Public & Private High School Rates by Region

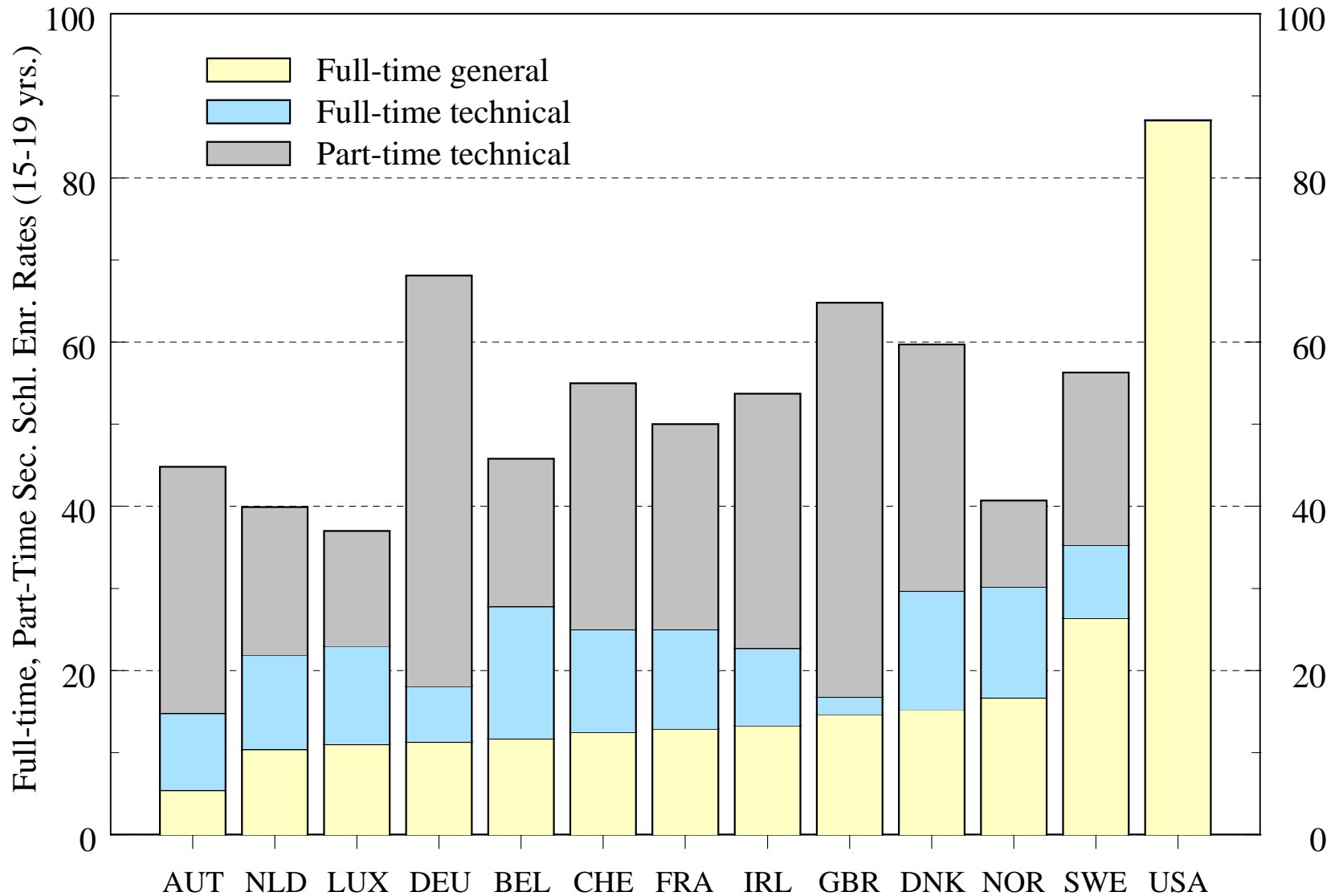


Source: Goldin & Katz (2008), table 6.2

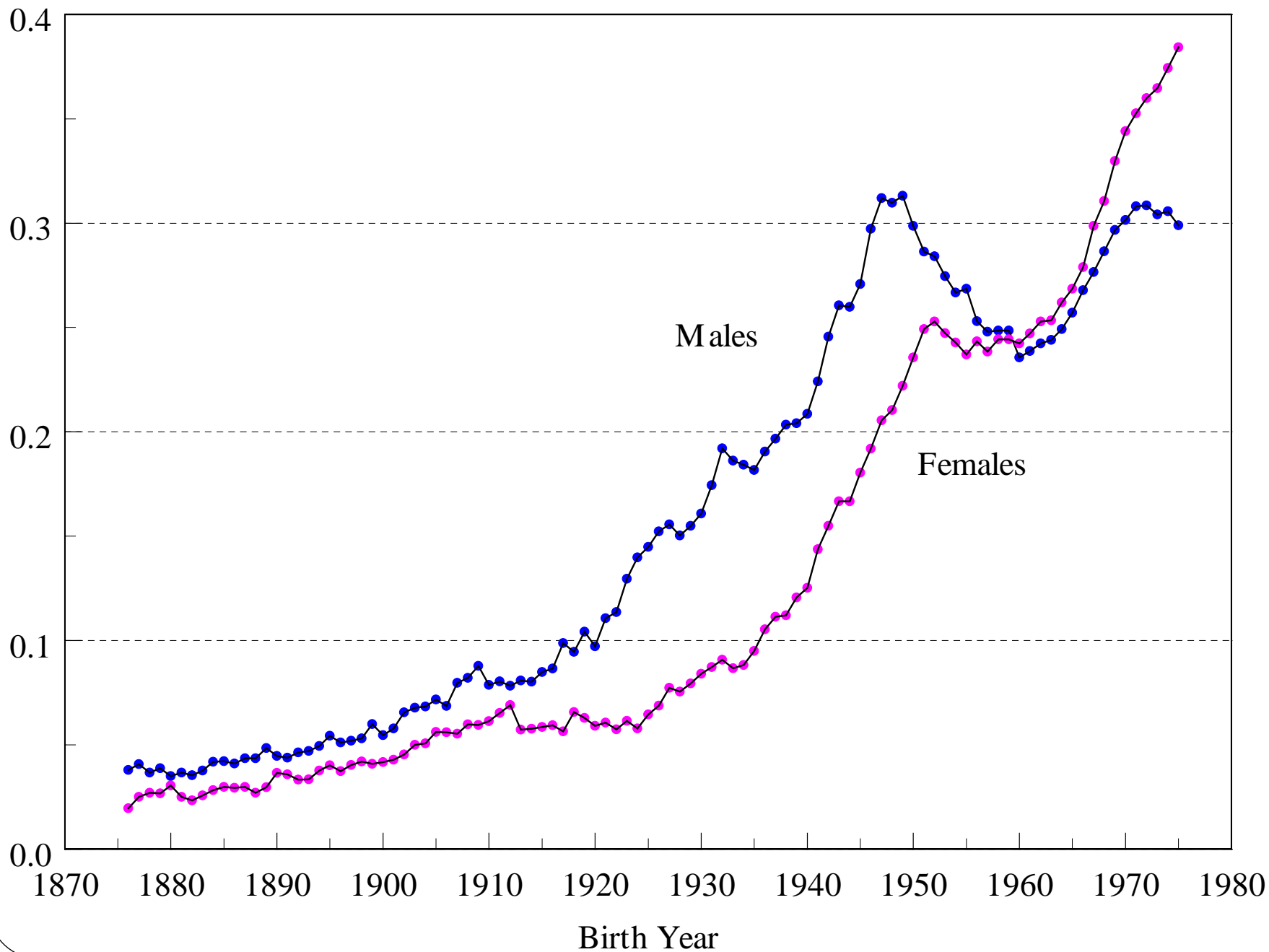
Secondary School Enrollment Rates: OECD, 1955/56



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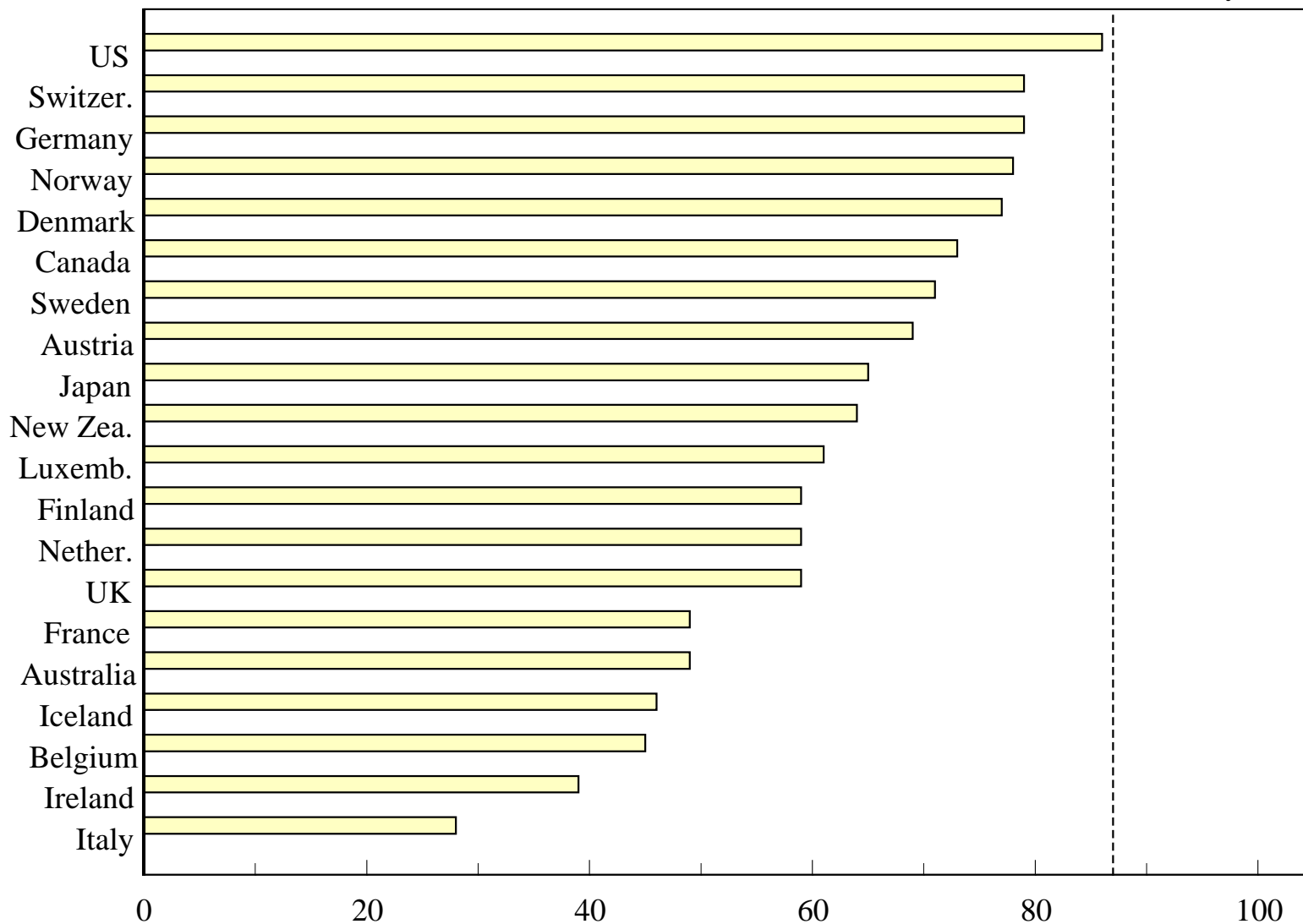


B.A. Completion Rates by Birth Cohort (by age 35 years)



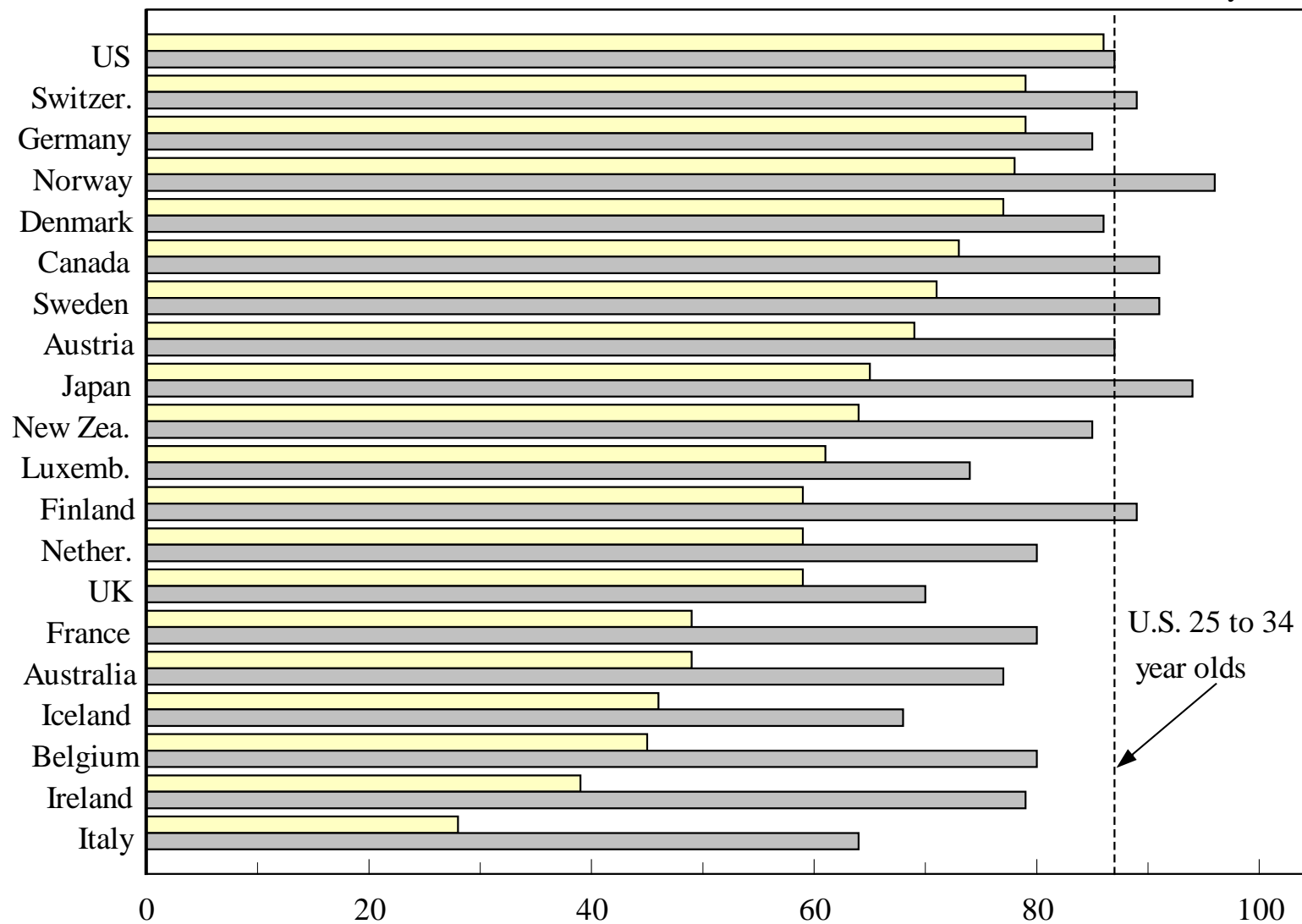
Secondary School Completion Rates by Age: OECD, 2005

55 to 64 years



Secondary School Completion Rates by Age: OECD, 2005

■ 25 to 34 years
■ 55 to 64 years



Virtues of U.S. Education

- Public funding and public provision
- Publicly funded by small, independent districts
- Open and “forgiving”
- Academic, yet practical
- Secular: church-state separation

New Virtues of U.S. Education

- Public funding and public provision
 - Public funding, private provision; vouchers and charter schools
- Publicly funded by small, independent districts
 - State equalization
- Open and “forgiving”
 - Promotion and graduation standards
- Academic, yet practical
 - Applied (tech) for some, academic for most
- Secular: church-state separation
 - Use of vouchers to pay for religious schools.

American Leadership and the Human Capital Century

Virtues of the Past

