

1) Schooling and Gradients

2) Long-Run Impacts of Early- Life Nutrition

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1) Schooling and Gradients

Schooling thought to have important impacts on gradients.

Two simple empirical exercises to assess some dimensions of schooling impacts:

- 1. How much would more schooling targeted to poor reduce income inequality and poverty?**
- 2. Do associations of schooling with health persist with within-MZ twin control for endowments?**

1. How much would more schooling targeted to poor reduce income inequality and poverty?

- Income distribution of interest in itself.
- Also one channel through which schooling may affect health.
- Simulations for Chile, country with high inequality

Behrman, Jere R., "How Much Might Human Capital Policies Affect Earnings Inequalities and Poverty?" *Estudios de Economia* 38:1 (June 2011), 9-42.

Semilog earnings & wage rate functions based on the 2004 SPS

Table 9. Weighted Semi-Log Earnings and Wage Functions for 51,244 Adults Age 21+ in 2004 Chilean SPS *

	Spline in Schooling			Pot Experience		Const	R sq F
	Prim	Sec	Ter	Level	Square		
In Earnings	0.040	0.102	0.235	0.040	-0.00048	12.412	0.201
	<i>5.31</i>	<i>22.90</i>	<i>36.69</i>	<i>28.79</i>	<i>-22.50</i>	<i>286.00</i>	1009
xMale	0.036	0.015	0.038			0.169	
	<i>4.16</i>	<i>2.84</i>	<i>-4.20</i>			<i>4.05</i>	
In Wage	0.039	0.104	0.227	0.022	-0.00030	5.481	0.339
	<i>9.06</i>	<i>49.16</i>	<i>77.89</i>	<i>21.37</i>	<i>-16.44</i>	<i>220.08</i>	2810
xMale	0.041						
	<i>30.42</i>						

*t-statistics in italics beneath coefficient estimates; potential experience is age - schooling attainment - 6; the row with "xMale" includes all significant coefficients for the interaction between "male" and the right-side variable in that column

Simulation					Gini		Poverty Headcount			
Schooling Change	Target Pop	Added School Grades	Coefficient		"Low" Cutoff		"Higher" Cutoff			
			Level		SE	Level	SE	Level	SE	
base				Schooling	0.23	<i>0.001</i>	0.18	<i>0.002</i>	0.30	<i>0.002</i>
				Earnings	0.53	<i>0.003</i>	0.20	<i>0.002</i>	0.36	<i>0.002</i>
				Wage Rates	0.49	<i>0.003</i>	0.17	<i>0.002</i>	0.33	<i>0.002</i>
1	1 grade	Wage <400	17	Schooling	0.24	<i>0.001</i>	0.17	<i>0.002</i>	0.29	<i>0.002</i>
				Earnings	0.53	<i>0.003</i>	0.19	<i>0.002</i>	0.34	<i>0.002</i>
				Wage Rates	0.48	<i>0.004</i>	0.15	<i>0.002</i>	0.33	<i>0.330</i>
2	3 grades	Wage <400	51	Schooling	0.22	<i>0.001</i>	0.14	<i>0.002</i>	0.26	<i>0.002</i>
				Earnings	0.51	<i>0.003</i>	0.18	<i>0.002</i>	0.32	<i>0.002</i>
				Wage Rates	0.47	<i>0.004</i>	0.11	<i>0.001</i>	0.32	<i>0.002</i>
3	5 grades	Wage <400	85	Schooling	0.21	<i>0.001</i>	0.13	<i>0.002</i>	0.23	<i>0.002</i>
				Earnings	0.50	<i>0.003</i>	0.16	<i>0.002</i>	0.30	<i>0.002</i>
				Wage Rates	0.46	<i>0.004</i>	0.08	<i>0.001</i>	0.29	<i>0.002</i>
4	3 grades	wage <600	100	Schooling	0.21	<i>0.001</i>	0.11	<i>0.001</i>	0.22	<i>0.002</i>
				Earnings	0.50	<i>0.003</i>	0.17	<i>0.002</i>	0.30	<i>0.002</i>
				Wage Rates	0.45	<i>0.004</i>	0.11	<i>0.001</i>	0.20	<i>0.002</i>
5	3 grades	sch <=6	81	Schooling	0.18	<i>0.001</i>	0.06	<i>0.001</i>	0.18	<i>0.002</i>
				Earnings	0.52	<i>0.003</i>	0.18	<i>0.002</i>	0.33	<i>0.002</i>
				Wage Rates	0.48	<i>0.003</i>	0.15	<i>0.002</i>	0.30	<i>0.002</i>
6	3 grades	sch <=9	141	Schooling	0.16	<i>0.001</i>	0.06	<i>0.001</i>	0.15	<i>0.002</i>
				Earnings	0.51	<i>0.003</i>	0.17	<i>0.002</i>	0.31	<i>0.002</i>
				Wage Rates	0.47	<i>0.004</i>	0.13	<i>0.002</i>	0.26	<i>0.002</i>
7	to 6 grades	sch < 6	56	Schooling	0.19	<i>0.000</i>	0.00	<i>0.000</i>	0.30	<i>0.002</i>
				Earnings	0.52	<i>0.003</i>	0.19	<i>0.002</i>	0.34	<i>0.002</i>
				Wage Rates	0.48	<i>0.003</i>	0.16	<i>0.002</i>	0.32	<i>0.002</i>
8	to 9 grades	sch < 9	212	Schooling	0.12	<i>0.001</i>	0.00	<i>0.000</i>	0.00	<i>0.000</i>
				Earnings	0.50	<i>0.003</i>	0.16	<i>0.002</i>	0.30	<i>0.002</i>
				Wage Rates	0.46	<i>0.005</i>	0.12	<i>0.002</i>	0.26	<i>0.002</i>

2. Do associations of schooling with health persist with within-MZ twin control for endowments?

- Denmark, relatively equal income distribution and health system access.

Behrman, Jere R., Hans-Peter Kohler, Vibeke Myrup Jensen, Dorthe Pedersen, Inge Petersen, Paul Bingley and Kaare Christensen, 2011, "Does More Schooling Reduce Hospitalization and Delay Mortality? New Evidence Based on Danish Twins," *Demography* (DOI) 10.1007/s13524-011-0052-1.

$$H_{ij} = \beta_S S_{ij} + h_j + a_{ij} + v_{ij}, \quad (1)$$

$$S_{ij} = \alpha_h h_j + \alpha_a a_{ij} + \alpha_s a_{kj} + u_{ij}, \quad (2)$$

Table 5 Estimates of schooling coefficients for days hospitalized

Dependent Variable		Standard			Within Twins		Within/Standard	
		5%	MZ	DZ	MZ	DZ	MZ	DZ
Number of Hospital Days per Year	Coefficient	-0.056	-0.060	-0.053	0.005	-0.008	-0.083	0.145
	SE	0.005	0.020	0.012	0.034	0.028		
	<i>t</i> Statistic	-12.09	-3.06	-4.31	0.15	-0.28		
Number of Hospital Days per Year, up to 2 Years Prior to Death (or end of observation period)	Coefficient	-0.042	-0.050	-0.041	0.000	-0.027	0.010	0.650
	SE	0.003	0.012	0.008	0.025	0.014		
	<i>t</i> Statistic	-13.10	-4.03	-4.92	-0.02	-1.84		

Table 6 Linear probability estimates of schooling coefficients for mortality prior to 2003

Gender, cohort		Standard			Within Twins		Within/Standard	
		5%	MZ	DZ	MZ	DZ	MZ	DZ
Males, 1921–1935	Coefficient	−0.0084	−0.0108	−0.0076	0.0051	−0.0071	−0.471	0.935
	SE	0.0010	0.0046	0.0031	0.0084	0.0052		
	<i>t</i> Statistic	−8.58	−2.33	−2.47	0.60	−1.35		
Males, 1936–1950	Coefficient	−0.0070	−0.0056	−0.0091	−0.0012	−0.0035	0.218	0.383
	SE	0.0006	0.0022	0.0016	0.0040	0.0027		
	<i>t</i> Statistic	−11.44	−2.53	−5.75	−0.31	−1.28		
Females, 1921–1935	Coefficient	−0.0085	−0.0099	−0.0060	0.0127	−0.0006	−1.282	0.095
	SE	0.0010	0.0039	0.0031	0.0079	0.0055		
	<i>t</i> Statistic	−8.09	−2.52	−1.93	1.61	−0.10		
Females, 1936–1950	Coefficient	−0.0047	−0.0032	−0.0047	−0.0015	−0.0059	0.476	1.248
	SE	0.0005	0.0021	0.0014	0.0038	0.0026		
	<i>t</i> Statistic	−8.71	−1.52	−3.30	−0.40	−2.27		

Table 7 Estimated percentage changes with 1 SD increase in schooling attainment

	5% Sample	MZ Twins Within	DZ Twins Within
Hospital Days/Exposure	-9.8	1.0	-1.5
Hospital Days/Exposure < 2y Death	-7.4	-0.1	-5.0
Mortality by 2003			
Males, 1921–1935	-6.8	5.2	-6.0
Males, 1936–1950	-20.7	-4.5	-10.1
Females, 1921–1935	-8.4	16.3	-0.6
Females, 1936–1950	-19.6	-7.3	-27.6

Note: Based on means and SDs from Table 1 and estimates from Tables 5 and 6.

2) Long-Run Impacts of Early-Life Nutrition

1) Low Birth Weight

Behrman, Jere R. and Mark R. Rosenzweig, 2004, "Returns to Birthweight," *Review of Economics and Statistics* 86:2 (May), 586-601.

- a) Comparison of effects controlling for "endowments"
- b) Twin fixed effects do not necessarily mean reduction in coefficients

Variable	Schooling			BMI ($\times 10^{-3}$)		
	OLS	OLS	Within-	OLS	OLS	Within-
			MZ			MZ
Fetal growth	0.313 (2.06) ^a	0.385 (2.76) ^a	0.657 (3.11) ^b	1.06 (2.04) ^a	0.903 (1.76) ^a	0.292 (0.39) ^b

	Height			ln Wage		
	OLS	OLS	Within-	OLS	OLS	Within-
			MZ			MZ
	1.52 (8.06) ^a	1.50 (8.07) ^a	1.48 (8.72) ^b	0.0269 (0.81) ^a	0.0329 (1.01) ^a	0.190 (2.47) ^b

2) Long-Run Impacts of Early Life Nutritional Supplementation in Malnourished Population

Community randomized supplementation trial (1969-1977) in 2 more populous and 2 less populous villages in El Progreso, **Guatemala**

Two villages (1 large, 1 small) received **atole**, a high protein-energy supplement; the other two (1 large, 1 small) received **fresco**, a less nutritive drink

Supplements were available to all twice daily throughout study at central locations in each village

Original study enrolled all children under age of 7 y in 1969 as well as newborns in 1969-1977 (children were followed until 7 y of age or study end)

Formulae and nutrient content of the supplements per cup (180 ml)

	Atole	Fresco
Ingredients (g/180 ml)		
Incaparina	13.5	-
Dry skim milk	21.6	-
Sugar	9.0	13.3
Flavoring agent	-	2.1
Nutrients		
Energy (kcal/180 ml)	163	59
Protein (g/180 ml)	11.5	-

Both supplements contained vitamins and minerals equally per unit volume.

Supplement delivery



Key Subsequent Data Rounds

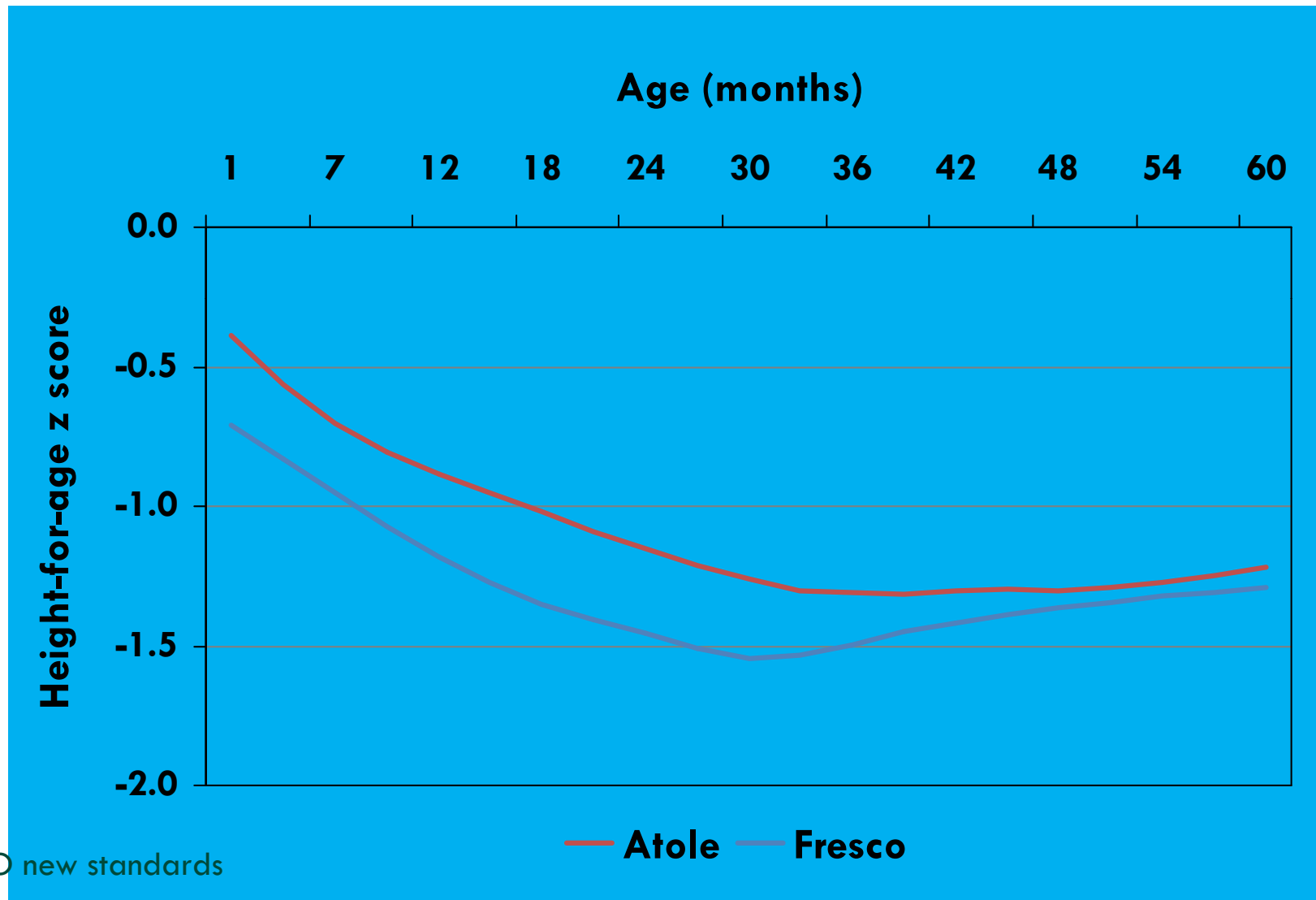
1988 Follow-up Study (FUS): Target population individuals in 1969-77 data collection, who were 11 to 26 y of age in 1988, in original villages and migrants to Guatemala City and to provincial capital.

2002-4 Human Capital Study (HCS): Target population individuals in 1969-77 data collection, who were 25-42 y of age, known or thought to be alive in Guatemala.

2006-7 Intergenerational Transfers Study (IGT): Target population individuals in 1969-77 data collection and HCS, who were 29-45 y of age, in or near original villages or Guatemala City with surviving parents.

Proportions lost to follow-up similar between individuals from the **atole** and **fresco** villages

Height-for-age z score* for children 0-5y in 2006-7 by maternal exposure to supplementation



* WHO new standards

Kernel-weighted local polynomial smooth

Impact on education of exposure to improved nutrition from 0–3 y of age*

Schooling attainment: Effects found for women only

- Improved by 1.2 grades (0.36 SD)

Reading: For men and women (25-42y), improved

Inter-American Reading scores by 0.28 SD

Cognition: For men and women (25-42y), improved

Raven's Progressive Matrices scores by 0.24 SD

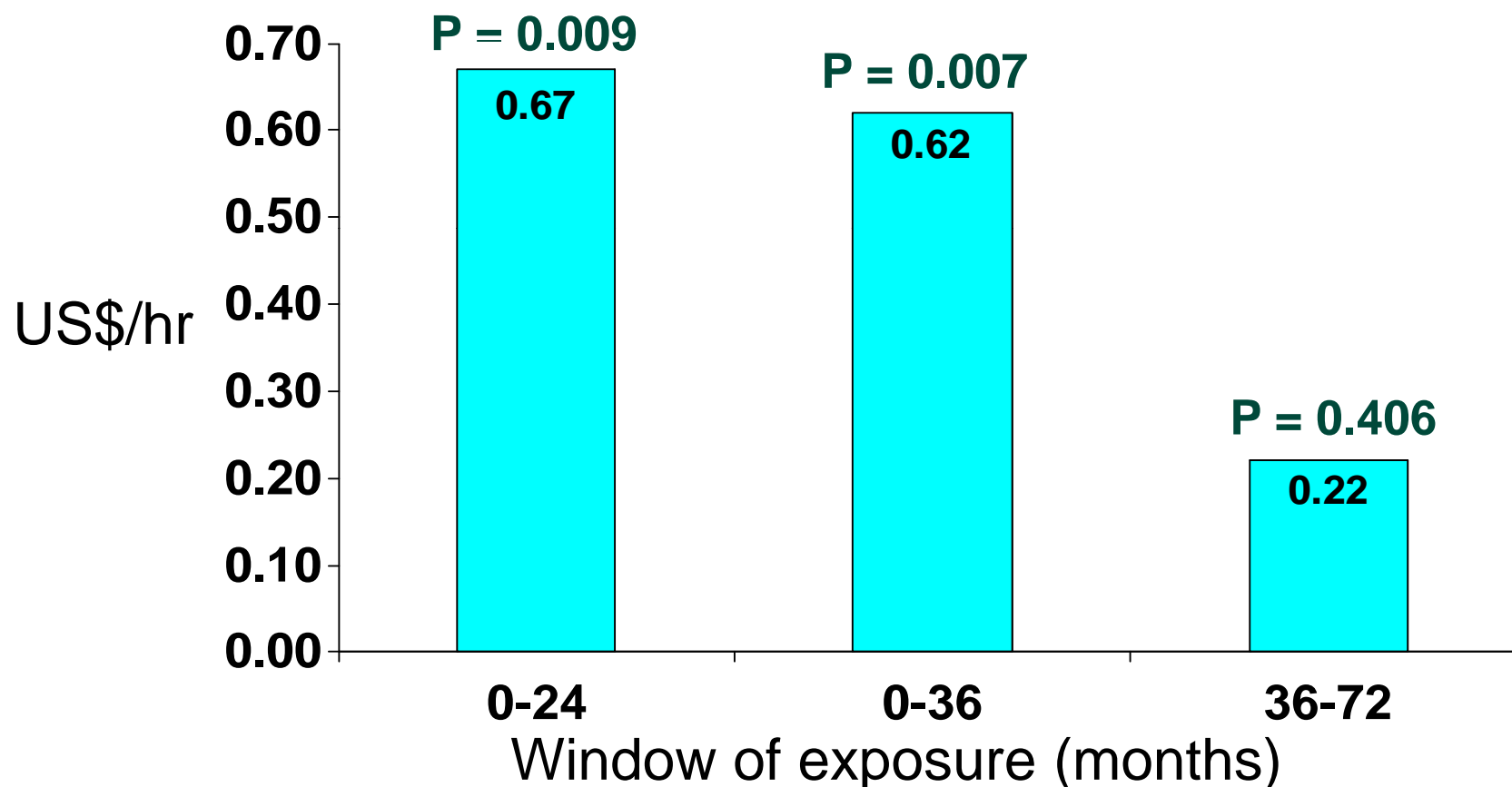
*Maluccio J, Hoddinott J, Behrman JR, Martorell R, Quisumbing A, and Stein A. 2009 "The impact of improving nutrition during early childhood on education among Guatemalan adults," *Economic Journal* 119 (April), 734–763.

Improved nutrition in early childhood and adult economic activity*

- Exposure to improved nutrition before, but not after 3 years, improved wage rates (income/hour) for men but not women.
- Exposure from 0–2 years had the greatest impact
 - Annual hours worked reduced by 222 (CI: -572 to 128)
 - Annual incomes were increased by \$870 (CI: -\$216, \$1955)
 - Wages were increased by US \$ 0.67 (CI: 0.16,1.17) or 0.45 SD

**Hoddinott J, Maluccio JA, Behrman JR, Flores R, and Martorell R. Effect of a nutrition intervention during early childhood on economic productivity in Guatemalan adults. Lancet 2008; 371:411-16.*

Exposure to improved nutrition in early childhood and income
(in US\$) earned per hour; n=602 men; age 25-42 y*



*Hoddinott J, Maluccio JA, Behrman JR, Flores R, and Martorell R. Effect of a nutrition intervention during early childhood on economic productivity in Guatemalan adults. *Lancet* 2008; 371:411-16.

Exposure to early childhood nutritional supplements & intergenerational effects*

Exposure for females, but not for males, affected their children 0-12 y. Significant increases in:

- Birth weight of 116 g (CI: 17 g to 215 g)
- Height 1.3 cm (CI 0.4 cm to 2.2 cm)
- Head circumference 0.63 cm (CI 0.37 cm to 0.89 cm)
- But NOT in weight, BMI, arm circumference, triceps and subscapular skinfold thicknesses

(Estimates robust to alternative treatments of standard errors and attrition.)

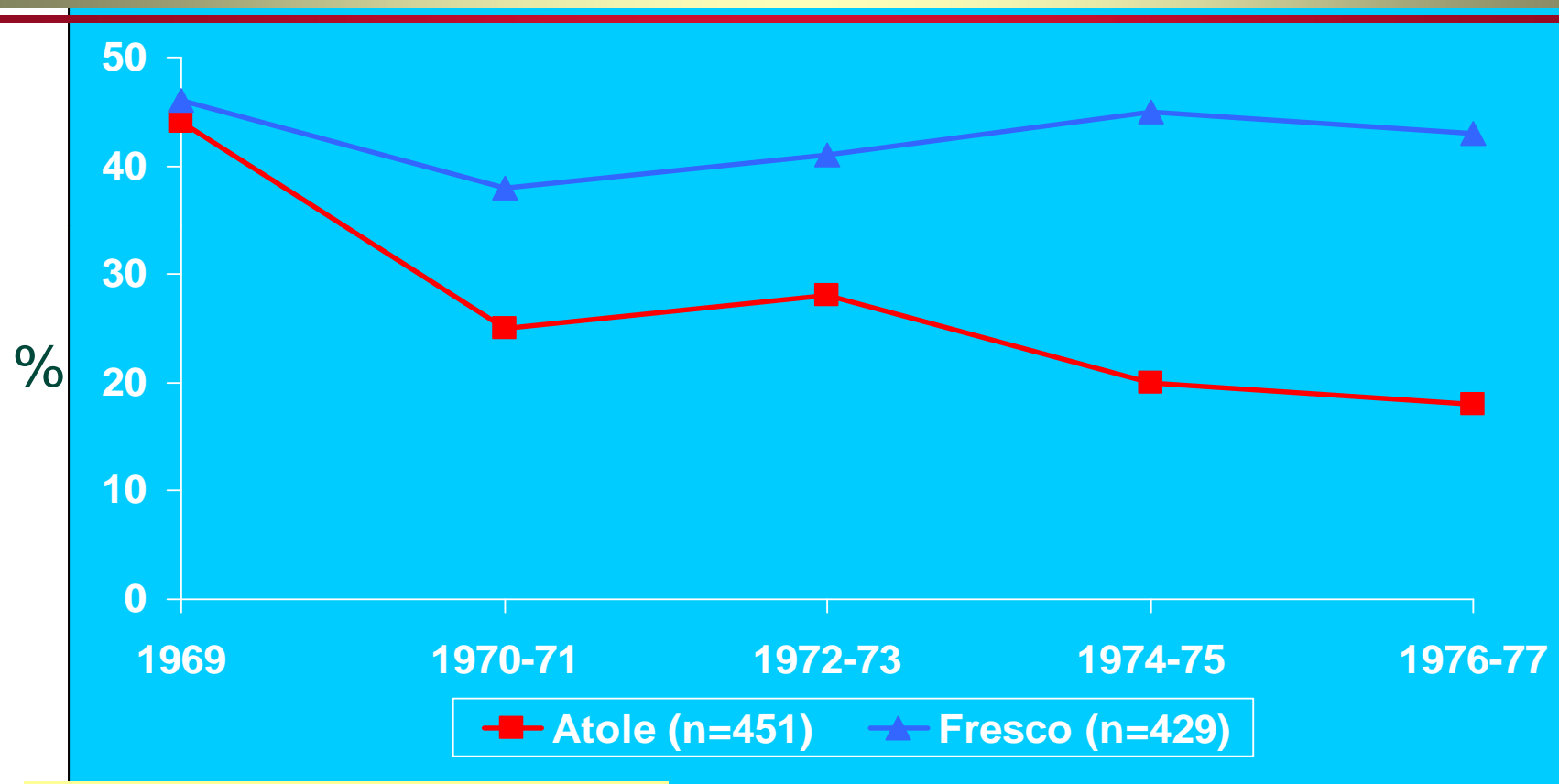
**Behrman JR, Calderon MC, Preston S, Hodinott J, Martorell R and Stein A. 2009. "Nutritional Supplementation of Girls Influences the Growth of their Children: Prospective Study in Guatemala," American Journal of Clinical Nutrition .*

Boys versus girls

	Birth weight (grams)	Height (cm)	Head circumference (cm)	Height-for-age z score	Weight-for-age z score
Boys [n=400]					
Mother's exposure to Atole	123	2.04	0.56	0.38	0.21
p-value	0.05	p<0.01	p<0.01	p<0.01	0.10
Girls [n=391]					
Mother's exposure to Atole	106	0.60	0.69	0.14	0.20
p-value	0.11	0.34	p<0.01	0.21	0.11

Reduced-form estimates of impact of better supplementation in early life

% of children < 3 y with severe stunting (< -3 Z):



Martorell R. Overview of long-term nutrition intervention studies carried out in Guatemala (1968-1989). *Food and Nutrition Bulletin* 14(3):270-277, 1992.